

schedule at-a-glance



Wednesday March 7

2:00 PM – 6:45 PM	Registration and Check-in • Mount Hood Foyer
5:45 PM – 6:45 PM	Opening Reception and Networking (heavy hors d'oeuvres and no-host beverages) • Mount Hood Foyer
Opening & Keynote 6:45 PM	MAGDALENE LAMPERT <i>Eliciting and Responding to Students' Thinking in Mathematics Instruction for All: Why Is It (Still) So Hard?</i> Mount Hood Ballroom

Thursday March 8

6:45 AM - 8:00 AM	Breakfast and Team Collaboration • Mount Hood Foyer Team meeting spaces also available in Garden C, Garden Foyer, Cascade Foyer, St. Helen's Foyer & Mount Adams Foyer					
Concurrent I 8:00 AM - 10:00 AM	Bastable <i>Equal Status Interventions...</i> (no repeat) Mount Adams	Carlson <i>Uncertainty as a Resource for Teacher Learning...</i> (repeats Concurrent V) Cascade AB	Davenport, Henry & Thorlichen <i>Building School Capacity for More Equitable Teaching...</i> (repeats Concurrent VI) Mount Hood A	Levi & Jaslow <i>Increasing Teachers' Knowledge of Fractions...</i> (repeats Concurrent VI) Garden AB	Melhuish, Shaughnessy & Thanheiser <i>Authority, Argumentation, and Implementation...</i> (repeats Concurrent V) Saint Helens AB	Asturias <i>Linking Language and Learning in the Mathematics Classroom</i> (repeats Concurrent VII) Saint Helens CD
Concurrent II 10:15 AM - 12:15 PM	Bieda <i>Supporting Novice Elementary Teachers to Teach Ambitious...</i> (repeats Concurrent IV) Mount Adams	Driscoll & DePiper <i>... Planning and Using Diagrams to Support English Learners' ...</i> (repeats during Concurrent VI) Cascade AB	Knudsen & Lara-Meloy <i>Designing PD That Bridges the Gap Between Workshop and Classroom...</i> (repeats during Concurrent III) Mount Hood A	Goffney <i>Using Productive Struggle as a Key Strategy ...</i> (repeats Concurrent VI) Garden AB	Martin <i>Culturally Responsive Teaching and the Equity-Based...</i> (repeats Concurrent VII) Saint Helens AB	Schifter <i>Connecting Abstractions to Contexts: Exploring MP2</i> (repeats Concurrent IV) Saint Helens CD
12:30 PM - 1:30 PM	Lunch, Team Collaboration, and Networking • Mount Hood Ballroom Team meeting spaces also available in Garden C, Garden Foyer, Cascade Foyer, Saint Helens Foyer & Mount Adams Foyer					
Plenary A 1:30 PM - 3:00 PM	GRACE KELEMANIK & AMY LUCENTA <i>Teaching in the Moment</i> Mount Hood Ballroom					
Concurrent III 3:15 PM - 5:15 PM	Drake <i>Curriculum Spaces for Coherent and Culturally Sustaining...</i> (repeats Concurrent IV) Mount Adams	Flynn <i>Understanding Resistance in Mathematics Education...</i> (no repeat) Cascade AB	Knudsen & Lara-Meloy <i>Designing PD That Bridges the Gap Between Workshop and Classroom...</i> (repeats during Concurrent II) Saint Helens AB	Kazemi & Lomax <i>Drawing on Equity-Based Practices to Support ...</i> (repeats Concurrent V) Garden AB	Hodges <i>Creating Intentional Leverage Points in Teacher PD</i> (repeats Concurrent V) Saint Helens AB	Smith <i>Building Fluency from Conceptual Understanding</i> (repeats Concurrent I) Saint Helens CD
5:15 PM - 6:30 PM	Team Collaboration, Networking, and Social • Mount Hood Foyer Team meeting spaces also available in Garden C, Garden Foyer, Cascade Foyer, Saint Helens Foyer & Mount Adams Foyer					
6:30 PM -	Banquet and Networking • Mount Hood Ballroom Drawings for an iPad Mini and copies of several NCTM professional resources					



Friday March 9

6:45 AM - 8:00 AM	Breakfast and Team Collaboration • Mount Hood Foyer Team meeting spaces also available in Garden C, Garden Foyer, Cascade Foyer, Saint Helens Foyer & Mount Adams Foyer					
Concurrent IV 8:00 AM - 10:00 AM	Smith <i>Building Fluency from Conceptual Understanding</i> (repeats Concurrent III) Mount Adams	Bastable <i>Supporting the Development of Mathematical Argument ...</i> (no repeat) Cascade AB	Bieda <i>Supporting Novice Elementary Teachers to Teach Ambitious...</i> (repeats Concurrent II) Mount Hood A	Drake <i>Curriculum Spaces for Coherent and Culturally Sustaining...</i> (repeats Concurrent III) Garden AB	Flynn <i>Modeling with Mathematics in Science Class: Helping Teachers Maximize...</i> (no repeat) Saint Helens AB	Schifter & Russell <i>Connecting Abstractions to Contexts: Exploring MP2</i> (repeats Concurrent II) Saint Helens CD
Concurrent V 10:15 AM - 12:15 PM	Carlson <i>Uncertainty as a Resource for Teacher Learning...</i> (repeats Concurrent I) Mount Adams	Hodges <i>Creating Intentional Leverage Points in Teacher PD</i> (repeats Concurrent III) Cascade AB	Kazemi & Lomax <i>Drawing on Equity-Based Practices to Support ...</i> (repeats Concurrent III) Mount Hood A	Lewis <i>Mathematicians and Mathematics Focused PD for Teachers</i> (repeats Concurrent VII) Garden AB	Melhuish, Shaughnessy & Thanheiser <i>Authority, Argumentation, and Implementation...</i> (repeats Concurrent I) Saint Helens AB	Smith <i>Use and Connect Representations</i> (no repeat) Saint Helens CD
12:30 PM - 1:30 PM	Lunch, Team Collaboration, and Networking • Mount Hood Ballroom Special Session! Kristen Bieda will lead a lunch session in Cascade C: Share Your Knowledge in the Mathematics Teacher Educator Journal (see your Program) Team meeting spaces in Garden C, Garden Foyer, Cascade Foyer, and Saint Helens Foyer & Mount Adams Foyer					
Plenary B 1:30 PM - 3:00 PM	JULIA AGUIRRE Math Strong: Actualizing Our Commitment to a More Just and Humanizing Mathematics Education Mount Hood Ballroom					
Concurrent VI 3:15 PM - 5:15 PM	Davenport, Henry & Thorlichen <i>Building School Capacity for More Equitable Teaching...</i> (repeats Concurrent I) Mount Adams	Driscoll & DePiper <i>... Planning and Using Diagrams to Support English Learners' ...</i> (repeats during Concurrent II) Cascade AB	Goffney <i>Using Productive Struggle as a Key Strategy ...</i> (repeats Concurrent II) Garden AB	Levi & Jaslow <i>Increasing Teachers' Knowledge of Fractions...</i> (repeats Concurrent I) Saint Helens AB	Russell & Schifter <i>Mathematical Structures: Exploring MP7 and MP8</i> (no repeat) Saint Helens CD	
5:15 PM -	Team Meetings, Networking and Dinner On Your Own Team meeting spaces in Garden C, Garden Foyer, Cascade Foyer, and St. Helens Foyer & Mount Adams Foyer					

Saturday March 10

6:45 AM - 8:00 AM	Breakfast and Team Collaboration • Mount Hood Foyer Team meeting spaces in Garden C, Garden Foyer, Cascade Foyer, and St. Helens Foyer & Mount Adams Foyer				
Concurrent VII 8:00 AM - 10:00 AM	Aguirre <i>Rethinking Family Engagement with Routine Mathematics Practices</i> (no repeat) Mount Adams	Asturias <i>Linking Language and Learning in the Mathematics Classroom</i> (repeats Concurrent I) Cascade AB	Lewis <i>Mathematicians and Mathematics Focused PD for Teachers</i> (repeats Concurrent V) Garden AB	Martin <i>Culturally Responsive Teaching and the Equity-Based...</i> (repeats Concurrent II) Saint Helens AB	Williams, Carlson & Board <i>Linking Coach Noticing and Mathematically Productive Coaching Routines to Support & Sustain Inquiry</i> (no repeat) Saint Helens CD
Keynote 10:30 AM - 12:00 PM	HILDA BORKO & ANTHONY MURO VILLA III Building District Capacity to Address Student Access & Equity: A Research-Practice Partnership to Develop Teacher Leaders Mount Hood Ballroom				
12:00 PM - 1:00 PM	Lunch, Team Collaboration, Networking, and Closing • Mount Hood Ballroom Drawings for an iPad Mini, Apple TV and copies of books authored by speakers				