

# schedule at-a-glance

## Wednesday February 27

3:00 PM – 6:45 PM	<b>Registration and Check-in • Mount Hood Foyer</b>
5:45 PM – 6:45 PM	<b>Opening Reception and Networking</b> (heavy hors d'oeuvres and no-host beverages) • <b>Mount Hood Foyer</b>
Opening & Keynote 6:45 PM	<b>ROBERT BERRY III</b> <i>Catalyzing Change: Identity, Agency, Positionality and Equitable Instructional Practices</i> <b>Mount Hood Ballroom</b>

## Thursday February 28

6:45 AM - 8:00 AM	<b>Breakfast and Team Collaboration • Mount Hood Foyer</b> Team meeting spaces also available in Garden C, Garden Foyer, Cascade Foyer, St. Helens Foyer & Mount Adams Foyer				
Concurrent I 8:00 AM - 10:00 AM	<b>Jansen</b> <i>"We are all works in progress": Incorporating Rough Draft Thinking to Re-Humanize Mathematics Learning</i> (repeats Concurrent III & V) <b>Saint Helens AB</b>	<b>Phillips and Slinger-Grant</b> <i>Inscriptions: Developing and Communicating Deep Learning of Mathematics</i> (repeats Concurrent VI) <b>Saint Helens CD</b>	<b>Russell and Schifter</b> <i>Who Can Think Mathematically? Insisting on Significant Math Thinking in Urban Classrooms</i> (repeats Concurrent VII) <b>Mount Hood A</b>	<b>Smith and Sherin</b> <i>The 5 Practices in Practice: What it Takes to Anticipate Student Responses</i> (no repeat) <b>Mount Adams</b>	<b>Kelemanik and Lucenta</b> <i>Routinizing Effective Designs for Interaction so that ALL Students have Access and Success</i> (no repeat) <b>Mount Hood C</b>
Concurrent II 10:15 AM - 12:15 PM	<b>Goffney</b> <i>From Oakland to Wakanda: Transforming Mathematics Classrooms to Become Equitable and Empowering Spaces for Black and Brown Students</i> (repeats Concurrent VII) <b>Saint Helens AB</b>	<b>Berry III</b> <i>Catalyzing Change in High School Mathematics: Initiating Critical Conversations</i> (repeats Concurrent V) <b>St. Helens CD</b>	<b>Bastable</b> <i>Looking for What is Right: Honoring the Mathematical Thinking of each Student</i> (repeats Concurrent IV) <b>Mount Hood A</b>	<b>Thanheiser and Sugimoto</b> <i>"Access to Learning Opportunities" as a Teaching Routine</i> (repeats Concurrent VII) <b>Mount Adams</b>	<b>Lucenta and Kelemanik</b> <i>Structural Thinking and the Urgency to Teach it to ALL Students</i> (repeats Concurrent IV) <b>Mount Hood C</b>

## Thursday February 28

12:30 PM - 1:30 PM	<b>Lunch, Team Collaboration, and Networking • Mount Hood Ballroom</b>				
	Team meeting spaces available: Garden A, B, C, Garden Foyer, Cascade A/B, Saint Helens Foyer				
Plenary A 1:30 PM - 3:00 PM	<b>MIRIAM SHERIN AND PEG SMITH</b> <b><i>The 5 Practices as a Tool for Supporting Equitable Mathematics Classrooms</i></b> <b>Mount Hood Ballroom</b>				
Concurrent III 3:15 PM - 5:15 PM	<b>Carlson and Burroughs</b> <i>Fostering Empathy in Mathematics through Mathematical Modeling</i> (repeats Concurrent VI) <b>Mount Hood A</b>	<b>Jansen</b> "We are all works in progress": <i>Incorporating Rough Draft Thinking to Re-Humanize Mathematics Learning</i> (repeats Concurrent I & V) <b>Saint Helens AB</b>	<b>Driscoll and Nikula</b> <i>Language Strategies for the Mathematics Classroom: Important Features and Common Pitfalls</i> (repeats Concurrent V) <b>Saint Helens CD</b>	<b>Ball</b> <i>Disrupting Patterns of Injustice in Mathematics Discussions</i> (repeats Concurrent IV) <b>Mount Adams</b>	<b>Borko and Muro Villa III</b> <i>Building Teachers' Capacity to Promote Students' Access to Rigorous and Meaningful Mathematics Through Video-Based Discussions</i> (repeats Concurrent IV) <b>Mount Hood C</b>
5:15 PM - 6:30 PM	<b>Team Collaboration, Networking, and Social • Mount Hood Foyer</b>				
	Team meeting spaces available: Garden A, B, C, Garden Foyer, Saint Helens Foyer				
6:30 PM -	<b>Banquet and Networking • Mount Hood Ballroom</b> Drawing for an iPad Mini				

## Friday March 1

6:45 AM - 8:00 AM	<b>Breakfast and Team Collaboration • Mount Hood Foyer</b>				
	Team meeting spaces available: Garden A,B,C, Garden Foyer, Cascade A/B, Saint Helens Foyer				
Concurrent IV 8:00 AM - 10:00 AM	<b>Smith and Sherin</b> <i>The 5 Practices in Practice: What it Takes to Monitor Student Work</i> (no repeat) <b>Mount Adams</b>	<b>Ball</b> <i>Disrupting Patterns of Injustice in Mathematics Discussions</i> (repeats Concurrent III) <b>Mount Hood A</b>	<b>Borko and Muro Villa III</b> <i>Building Teachers' Capacity to Promote Students' Access to Rigorous and Meaningful Mathematics Through Video-Based Discussions</i> (repeats Concurrent III) <b>Saint Helens AB</b>	<b>Bastable</b> <i>Looking for What is Right: Honoring the Mathematical Thinking of each Student</i> (repeats Concurrent II) <b>Saint Helens CD</b>	<b>Lucenta and Kelemanik</b> <i>Structural Thinking and the Urgency to Teach it to ALL Students</i> (repeats Concurrent II) <b>Mount Hood C</b>
Concurrent V 10:15 AM - 12:15 PM	<b>Berry III</b> <i>Catalyzing Change in High School Mathematics: Initiating Critical Conversations</i> (repeats Concurrent II) <b>Mount Adams</b>	<b>School District Leaders &amp; Teachers Development Group Professional Development Specialists</b> <i>Voices from the Field: Stories of Professional Development Attentive to Access and Equity for ALL</i> (no repeat) <b>Mount Hood A</b>	<b>Jansen</b> "We are all works in progress": <i>Incorporating Rough Draft Thinking to Re-Humanize Mathematics Learning</i> (repeats Concurrent I & III) <b>Saint Helens AB</b>	<b>Driscoll and Nikula</b> <i>Language Strategies for the Mathematics Classroom: Important Features and Common Pitfalls</i> (repeats Concurrent III) <b>Saint Helens CD</b>	<b>Schifter and Russell</b> <i>Using Representations to Explore Structure of the Operations</i> (no repeats) <b>Mount Hood C</b>

## Friday March 1

12:30 PM - 1:30 PM	<p align="center"><b>Lunch, Team Collaboration, and Networking • Mount Hood Ballroom</b></p> <p align="center">Team meeting spaces available: Garden A, B, C, Garden Foyer, Cascade A/B, Saint Helens Foyer</p>				
Plenary B 1:30 PM - 3:00 PM	<p align="center"><b>DEBORAH BALL</b></p> <p align="center"><b><i>Disrupting Injustice through the Discretionary Power of Teaching</i></b></p> <p align="center"><b>Mount Hood Ballroom</b></p>				
Concurrent VI 3:15 PM - 5:15 PM	<p align="center"><b>Shaughnessy</b></p> <p align="center"><i>Revising the NAEP Mathematics Framework: What Changes Should Occur in America's Report Card on Mathematics?</i></p> <p align="center"><i>(no repeat)</i></p> <p align="center"><b>Saint Helens AB</b></p>	<p align="center"><b>Franco</b></p> <p align="center"><i>Cultivating Equity-based Mathematics Classroom Practices</i></p> <p align="center"><i>(repeats Concurrent VII)</i></p> <p align="center"><b>Mount Hood A</b></p>	<p align="center"><b>Franke</b></p> <p align="center"><i>Taking Up Children's Partial Understandings: Pressing on Our CGI Work Together</i></p> <p align="center"><i>(no repeat)</i></p> <p align="center"><b>Mount Adams</b></p>	<p align="center"><b>Phillips and Slinger-Grant</b></p> <p align="center"><i>Inscriptions: Developing and Communicating Deep Learning of Mathematics</i></p> <p align="center"><i>(repeats Concurrent I)</i></p> <p align="center"><b>Saint Helens CD</b></p>	<p align="center"><b>Carlson and Burroughs</b></p> <p align="center"><i>Fostering Empathy in Mathematics through Mathematical Modeling</i></p> <p align="center"><i>(repeats Concurrent III)</i></p> <p align="center"><b>Mount Hood C</b></p>
5:15 PM -	<p align="center"><b>Team Meetings, Networking and Dinner On Your Own</b></p> <p align="center">Team meeting spaces available: Garden A, B, C, Garden Foyer, Cascade A/B, Saint Helens Foyer</p>				

## Saturday March 2

6:45 AM - 8:00 AM	<p align="center"><b>Breakfast and Team Collaboration • Mount Hood Foyer</b></p> <p align="center">Team meeting spaces available: Garden A, B, C, Garden Foyer, Cascade A/B, Saint Helens Foyer</p>				
Concurrent VII 8:00 AM - 10:00 AM	<p align="center"><b>Russell and Schifter</b></p> <p align="center"><i>Who Can Think Mathematically? Insisting on Significant Math Thinking in Urban Classrooms</i></p> <p align="center"><i>(repeats Concurrent I)</i></p> <p align="center"><b>Saint Helens AB</b></p>	<p align="center"><b>Franco</b></p> <p align="center"><i>Cultivating Equity-based Mathematics Classroom Practices</i></p> <p align="center"><i>(repeats Concurrent VI)</i></p> <p align="center"><b>Mount Hood A</b></p>	<p align="center"><b>Smith</b></p> <p align="center"><i>The 5 Practices in Practice: What it Takes to Select, Sequence and Connect Student Responses</i></p> <p align="center"><i>(no repeat)</i></p> <p align="center"><b>Mount Adams</b></p>	<p align="center"><b>Goffney</b></p> <p align="center"><i>From Oakland to Wakanda: Transforming Mathematics Classrooms to Become Equitable and Empowering Spaces for Black and Brown Students</i></p> <p align="center"><i>(repeats Concurrent II)</i></p> <p align="center"><b>Saint Helens CD</b></p>	<p align="center"><b>Thanheiser and Sugimoto</b></p> <p align="center"><i>"Access to Learning Opportunities" as a Teaching Routine</i></p> <p align="center"><i>(repeats Concurrent VII)</i></p> <p align="center"><b>Mount Hood C</b></p>
Keynote 10:30 AM - 12:00 PM	<p align="center"><b>MEGAN FRANKE</b></p> <p align="center"><b><i>More than Turn and Talk: Supporting Student Engagement in Each Other's ideas</i></b></p> <p align="center"><b>Mount Hood Ballroom</b></p>				
12:00 PM - 1:00 PM	<p align="center"><b>Lunch, Team Collaboration, Networking, and Closing • Mount Hood Ballroom</b></p> <p align="center">Drawing for an Apple Watch</p>				